

Seventh Grade Tips

Math Tips

- Ø Whenever you run into a fraction or percent in daily life, ask your child to convert it to the other. For example, $\frac{1}{2}=.5=50\%$ or $\frac{3}{8}=.375=37.54\%$.
- Ø Have your child estimate the number of votes a candidate will get, inches of rain in

Standard 1 - Reading: Word Analysis, Fluency, and Systematic Vocabulary Development

Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, both to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

- Vocabulary and Concept Development

Standard 2 - Reading: Comprehension

Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of text, and they relate to text structure, organization, and purpose.

- Structural Features of Informational Materials
- Comprehension and Analysis of Grade-Level-Appropriate Text
- Evaluation of Style

Standard 3 -Literary Response and Analysis

Students read and respond to historically or culturally significant works of world literature. They clarify the ideas and connect them to other literary works.

- Structural Features of Literature
- Narrative Analysis of Grade-Level-Appropriate Text
- Literary Criticism

Standard 4 - Writing: Writing Strategies

Students write clear, coherent, and focused essays. Writing exhibits awareness of both the reader and purpose. Essays contain formal introductions, bodies of supporting evidence, and conclusions. Students successfully use the stages of the writing process, as needed.

- Organization and Focus
- Research and Technology
- Revising and Evaluating Writing

Standard 5 - Writing Applications

(Different Types and Their Characteristics)

Students write narrative, expository, persuasive, and descriptive text of at least 500 to 700 words. Student writing uses standard English and research, organizational, and drafting strategies .

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