

Fifth Grade Tips

Language Arts Tips

- Ø The next time your child writes a report or an essay, have him read it aloud to you. If he stumbles a lot, it may mean he must do more editing to smooth it out. Once it's smooth, ask him to read it aloud to you like he was conversing.
- Ø Introduce your child to and encourage her to use a variety of reference materials: atlas, world

Fifth Grade Language Arts

Standard 1 - Reading: Word Analysis, Fluency, and Systematic Vocabulary Development

Students use their knowledge of word origins and relationships, with historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

- Word Recognition
- Vocabulary and Concept Development

Standard 2 - Reading: Comprehension

(Focus on Informational Materials)

Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of text. They relate text structure, organization, and purpose.

- Structural Features of Information Materials
- Comprehension and Analysis of Grade Level Text
- Evaluation of Style

Standard 3 - Literary Response and Analysis

Students read and respond to historically or culturally significant works of world literature. They clarify the ideas and connect them to other literary works.

- Structural Features of Literature
- Narrative Analysis of Grade-Level-Appropriate Text
- Literary Criticism

Standard 4 - Writing Strategies

Students write clear, coherent, and focused essays. Writing exhibits awareness of both the reader and purpose. Essays contain formal introductions, bodies of supporting evidence, and conclusions. Students successfully use the stages of the writing process as needed.

- Organization and Focus
- Research and Technology
- Revising and Evaluating Writing

Standard 5 - Writing Applications

(Different Types and Their Characteristics)

Students write narrative, expository, persuasive, and descriptive text of at least 500 to 700 words. Student writing uses standard English and research, organizational, and drafting strategies.

Standard 6 - Written and Oral English Language Conventions

Students write and speak using Standard English appropriate for each grade level.

- Sentence structure
- Grammar
- Punctuation
- Capitalization
- Spelling

Standard 7 - Listening and Speaking Strategies

Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience.

They evaluate the content of oral communication.

- Comprehension
- Organization and Delivery of Oral Communication
- Analysis and Evaluation of Oral and Media Communications (t.v. news/ads)

Standard 8 - Speaking Applications

(Different Types and Their Characteristics)

Students deliver presentations that convey ideas clearly and relate to the background and interests of the audience.

- Comprehension

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