West Contra Costa Unified School District
Riverside Elementary School
Title I - Schoolwide

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2017-

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SPSA Stakeholder Involvement

The School Site Council (SSC) works effectively with its stakeholders to complete the variety of tasks involved in developing implementing, and monitoring the effectiveness of the Single Plan for Student Achievement (SPSA).

As the lead group, the SSC agrees

System-wide Barriers

The following system-

Data Reviewed

REQUIRED ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT

Student Achievement

English Language Arts (ELA)

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have bee identified and what metrics were used to measure/identify progres	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metri will be used to measure Scho SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
English Languag						

6	Materials and supplies for PD/collaboration	Ongoing	2338	Title I
7	Provide after school tutoring for Riverside Students one day/week	September- May	2500	

Student Achievement

English Language Development (ELD)

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have bee identified and what metrics were used to measure/identify progres	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metr will be used to measure Scho SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
English Language Development (ELD)	42% of English Learners (EL are one or more years belo grade level proficiency a measured by STAR data	100% of ELs below grad level proficiency will increas their STAR literacy benchmark score to gra level	English Learners	ELD Benchmarks Performance Writing Tasks STAR Benchmarks	1.2 Accelerate student learnin increases for EL and low income students.	Increase rate t 15%

Actions to Support Goal: (one action per line)	By When:	Cost:	Site Funding Source
1			

Student Achievement

Attendance

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have bee identified and what metrics were used to measure/identify progres	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Met will be used to measure Scho SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Attendance	25% of all students K-6 who are below grade level approaching, are chronical tardy and/or truant.	By the end of the 2017-2018 school year, the number students chronically tardy ar or truant will decrease by 15 to mitigate the loss instructional time and improv academic outcomes.	All students with emphasis o chronically tardy and truant	Daily Attendance; Monthly attendance data, PowerSch	Improve studen engagement ar climate outcomes, an allocate service to English learne (EL), low income (LI), and foste youth (FY) students	% students chronically absent will decrease by 3%

Actions to Support Goal: (one action per line)		By When:	Cost:	Site Funding Source
1	Letter home at beginning of school year and new students communicati school attendance policy and goal, school calendar, and bell schedule	August 2017		
2	Daily calls to home of students who are tardy and/or absent	Daily on-going		
3	Students with 3 or more absences or tardies will receive letter from SI&A	On-going		
4	Students with 10 or more absences or tardies will set perattendanc goa with site SART team	On-going		
5	Students with perfect attendance for the trimester will be recognized duri of term recognition assemblies/certificates/pins and be invited to Pri Lunch	On-going	500	LCFF
6	Post monthly attendance by class, grade level	On-going		

12	Technology under $500	Ongoing	2500	LCFF
13	Extra teacher hours for tutoring	Ongoing	3334	Title I

14 Pay for BAC]

Student Achievement

Other #1

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have bee identified and what metrics were used to measure/identify progres	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Met will be used to measure Scho SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Leadership		By the end of the 2017-2018 schoolyear 100% of Riversid ILT members will be able t facilitate and lead profession development, grade level tea meetings, plan and execu minimum of six (6) pee observations as measured the grade level agendas, d analysis notes and pe observation forms.	All Students	Agendas/Meeting Minutes/Peer Observatic Notes	Improve instructional practice through professional development an professional learning communities a schools and recruiting and retaining high quality teacher and principals.	Measure Common Core State Standards (CCSS) implementation using classroom rubric. Ongoing professional development to be provided to certificated staf in California